

# IMPLEMENTATION

<b><u>Introduction to Lesson</u></b>	I will start the lesson of just talking about water and ice. ask students how to make ice and what happens to ice if not in a freezer. Then ill ask about a tea kettle and ask what makes that make noise and try to steer towards the answer of steam. Then from steam ask what that is and steer towards water.
<b><u>Teacher Input</u></b>	<ul style="list-style-type: none"><li>• Show the presentation</li><li>• The presentation would describe differences and example of each state of matter</li><li>• Presentation: <a href="https://prezi.com/ffatpvh2duw6/states-of-matter/">https://prezi.com/ffatpvh2duw6/states-of-matter/</a></li></ul>
<b><u>Guided Practice</u></b>	<ul style="list-style-type: none"><li>• This would be a class activity of me controlling tagxedo.com and making the tagxedos and having the children give me words to decribe each state of matter and as a class we would choose a photo together and figure that out. I would need enough words that I would try to go around the room twice asking each child for a word so I could hear every start to grasp the idea of this. I would do this with the smart board and have children write down words under the columns on the last slide of the prezi</li></ul>
<b><u>Independent Practice</u></b>	<ul style="list-style-type: none"><li>• Ask students to use tagxedo on their own to create their own picture of gas, liquid and solid and the students would have to use their own words and find their own pictures.</li><li>• I will be able to check for student learning from this and see what students really grasp the concept from the tagxedos they create</li></ul>
<b><u>Differentiated Instruction</u></b>	<ul style="list-style-type: none"><li>• EC: I will be helping them much more with the actual entering of words into their own tagxedo and finding an image.</li><li>• ELL: I will help the students translate the words they know into english if they can't think of enough english words to describe each state of matter.</li><li>• AIG: I will allow these students to make their own little presentations with pictures of the tagxedos on them if they finish quickly.</li></ul>
<b><u>Closure</u></b>	I will summarize everything learned and then hopefully print everyones tagxedos they made and then make a collage with all of them.
<b><u>Time Allotment</u></b>	2 hours